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Progress report for the Study Field ‘Name of Study Field’ for the 2025/2026 academic year

xx.xx.2026.

Name Surname Position

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OUR ACCREDITATIONS:



PROUD MEMBERS OF:



Programmes by *Study field*

- List of programmes
- Number of students (trends, compared with the previous year)
- Forms of programme delivery, languages
- Ratio of students to teaching staff within the Study Field

For example:

	Level (Bachelor's / Master's / Doctoral)	Number of students	Number of students compared to the previous year	Number of admissions	Graduates who have completed the programme and been awarded a degree	Language of instruction	Mode of delivery	Number of students per lecturer
[study programme]								
[study programme]								

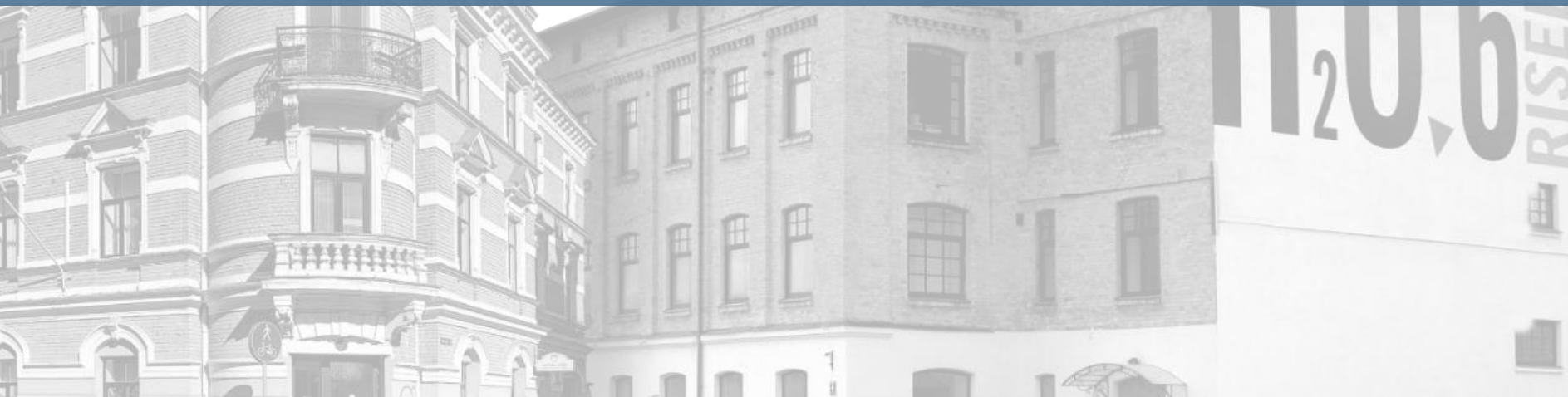
Programmes by *Study field*

- Advantages of programmes in the relevant field (in terms of competitiveness)



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Management of the *Study field*



Alignment of the by *Study field*'s objectives with the needs of society and economic development

- Assessment of the interconnection between the *Study Field* and the study programmes it comprises
- Changes to the *Study Field* implemented in the 2025/2026 academic year
- Examples of how employers or industry representatives are involved in discussions regarding changes to the content of study programmes within the *Study Field*

SWOT analysis of the *Study Field*

- Changes in the results of the SWOT analysis for the *Study Field* compared with the results of the SWOT analysis carried out as part of the *Study Field's* most recent accreditation
- Progress report on the actions taken to:
 - eliminate and improve upon weaknesses
 - reduce threats
 - capitalise on the identified opportunities for the *Study Field*

Development Plan for the *Study Field*

- Assessment of the relevance of the *Study Field* development plan and the necessary changes (in relation to the plan set out during the *Study Field*'s most recent accreditation)



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The effectiveness of the internal quality assurance system



Assessment of the effectiveness of the internal quality assurance system within the *Study Field*

- Provide examples of specific actions undertaken during the review period to ensure the achievement of the *Study Field*'s objectives and outcomes, and the continuous improvement, development and operational effectiveness of the *Study Field* and its corresponding study programmes

Student complaints and suggestions

- Results of the procedures and/or systems for submitting student complaints and suggestions during the reporting period
- Provide examples from the academic year

Information on complaints during the reporting period is available from the Quality Manager

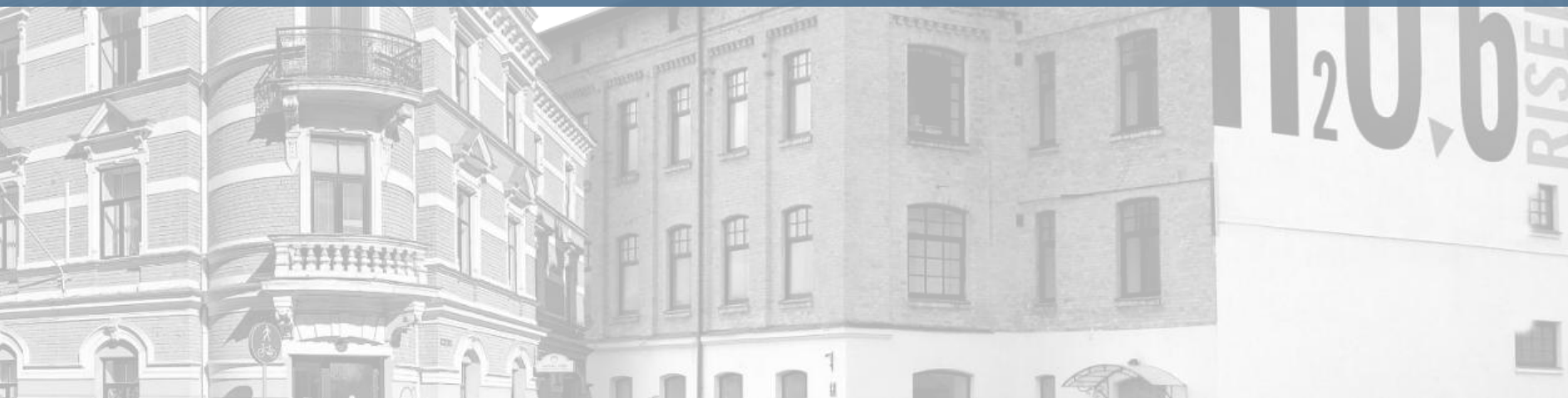
Cooperation amongst teaching staff

- List specific examples of cooperation amongst teaching staff during the reporting period
- Indicate the mechanisms for promoting cooperation in the implementation of the *Study Field* and for ensuring the interconnection of study courses/modules



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Results of scientific research and artistic creation



- The alignment of the *Study Field*'s scientific and/or applied research and/or artistic creation with the objectives of the higher education institution and the *Study Field*, and with the level of development of science and/or artistic creation (describe the significance of the doctoral programme separately, where applicable)
- Indicate how, during the reporting period, the involvement of academic staff and students in scientific and/or applied research and/or artistic creation has been ensured and promoted
- A description of the scientific and/or applied research and/or artistic creativity undertaken by academic staff and students in the relevant *Study Field*, together with a list and assessment of the results achieved during the reporting period
- Indicate the objectives set for the coming period

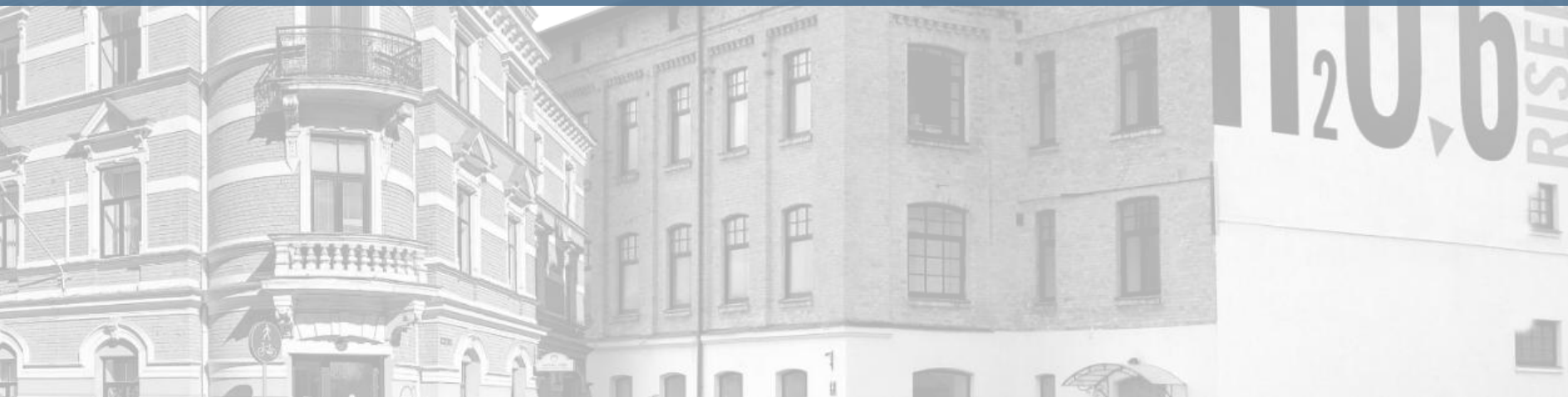
International cooperation in research and/or artistic creation

- Description and assessment of results for the reporting period
 - Please also indicate joint projects, research, etc.
 - Indicate the study programmes that benefit from this cooperation.
- Indicate future plans for the development of international cooperation in scientific research and/or artistic creation



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Cooperation and internationalisation



Cooperation with various Latvian institutions

- Cooperation with various Latvian institutions during the reporting period
- To analyse the new cooperation agreements concluded during the reporting period
- Assess how the cooperation with various Latvian institutions, carried out within the framework of the *Study Field* during the reporting period, has ensured the achievement of the field's objectives and learning outcomes
- Indicate the criteria used to select cooperation partners (universities/colleges, employers, employers' organisations, local authorities, non-governmental organisations, research institutes, etc.) appropriate to the field of study and study programmes
- Indicate what mechanisms were used to attract partners

Cooperation with various foreign institutions

- Cooperation with various foreign institutions during the reporting period
- Analyse the new cooperation agreements concluded during the reporting period
- Assess how the cooperation with various foreign institutions, carried out within the framework of the field of study during the reporting period, has ensured the achievement of the field's objectives and learning outcomes
- Indicate the criteria used to select cooperation partners (universities/colleges, employers, employers' organisations, local authorities, non-governmental organisations, research institutes, etc.) appropriate to the *Study Field* and study programmes
- Indicate what mechanisms were used to attract partners

Incoming and outgoing mobility within the *Study Field*

	2024/2025	2025/2026	Changes compared to 2024/2025
Study mobility (outgoing)	[number]	[number]	[+/- number]
Study mobility (incoming)	[number]	[number]	[+/- number]
Work placement mobility	[number]	[number]	[+/- number]
Staff mobility	[number]	[number]	[+/- number]
Teaching mobility (outgoing)	[number]	[number]	[+/- number]
Teaching mobility (incoming)	[number]	[number]	[+/- number]
Total	[number]	[number]	[+/- number]

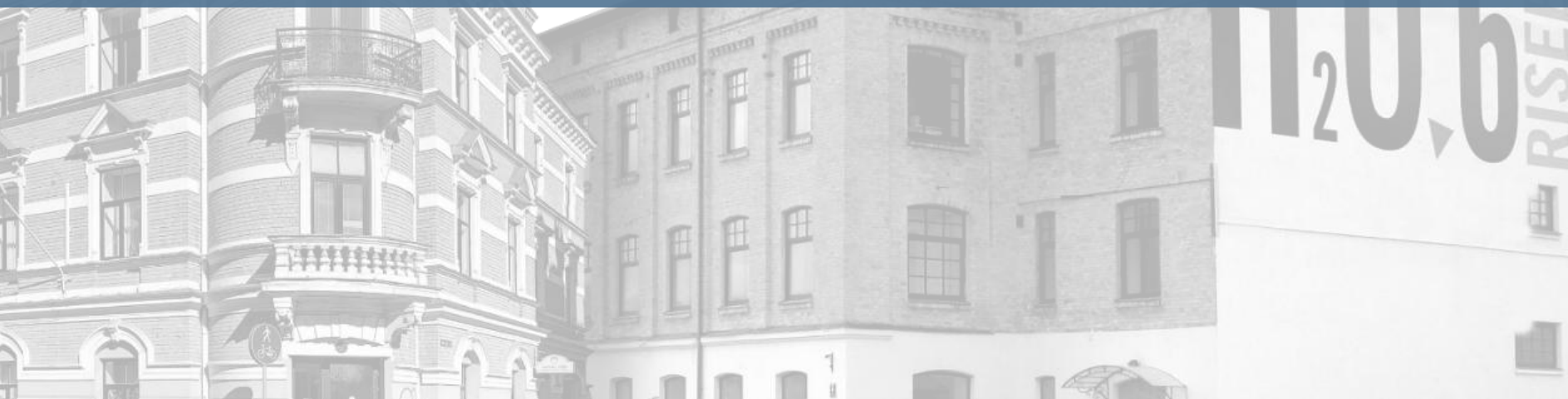
Incoming and outgoing mobility within the *Study Field*

- Indicate what system or mechanisms are used to attract international students and lecturers
- Indicate the higher education institutions with which mobility has taken place
- List the difficulties encountered by the programme in relation to student and academic staff mobility



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Progress in implementing the recommendations received during the previous evaluation process



- Progress in implementing the plan for the implementation of the recommendations made by experts during the accreditation of the *Study Field (covering both the programmes implemented within the Study Field and the progress in implementing the plan for the recommendations made to the Study Field)*



Thank you!

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