



Student Satisfaction with Study Content

Indicator Description, Methodology and Results

27.08.2026.

OUR ACCOLADES:



OUR ACCREDITATIONS:



Ministry of
Education and Science
Republic of Latvia



PROUD MEMBERS OF:



Erasmus+

edamba



European Association for
Architectural Education
Association Européenne pour
l'Enseignement de l'Architecture

Student Satisfaction with Study Content



INDICATOR DESCRIPTION

MEASUREMENT BASIS

Student satisfaction with study content is measured using the results of the Study Programme Final Survey. The survey reflects students’ perceptions of the quality of the study programme and study course content.

WHAT THE INDICATOR REFLECTS

Students’ assessment of the study content in terms of:

- alignment with the study objectives
- relevance
- practical applicability

RISEBA TARGET

Overall average rating
across the institution

≥ 4 on a 5-point scale

≥ 3 on a 4-point scale

The target applies to the overall institutional average.

Changes to the Survey Methodology



In the 2025/2026 academic year, RISEBA improved its survey system by merging two surveys and refining the measurement of student satisfaction.

Comparison Aspect	Up to the 2024/2025 Academic Year	From the 2025/2026 Academic Year
Survey	Two separate surveys: - Evaluation of the Study Programme - Evaluation of the Development Process of the Bachelor/Master Thesis	One combined survey: Study Programme Final Survey
Question	The quality of the study programme satisfied me.	I was satisfied with the quality of the study programme content.
Rating scale	5-point scale 1 = Completely disagree 2 = Disagree 3 = Hard to say 4 = Agree 5 = Completely agree	4-point scale without a neutral response option 1 = Strongly Disagree 2 = Somewhat Disagree 3 = Rather Agree 4 = Strongly Agree
Focus of the assessment	Overall quality of the study programme	Overall quality of the study programme content
Defined target	At least 4 out of 5 (corresponding to <i>Agree</i>)	At least 3 out of 4 (corresponding to <i>Rather Agree</i>)

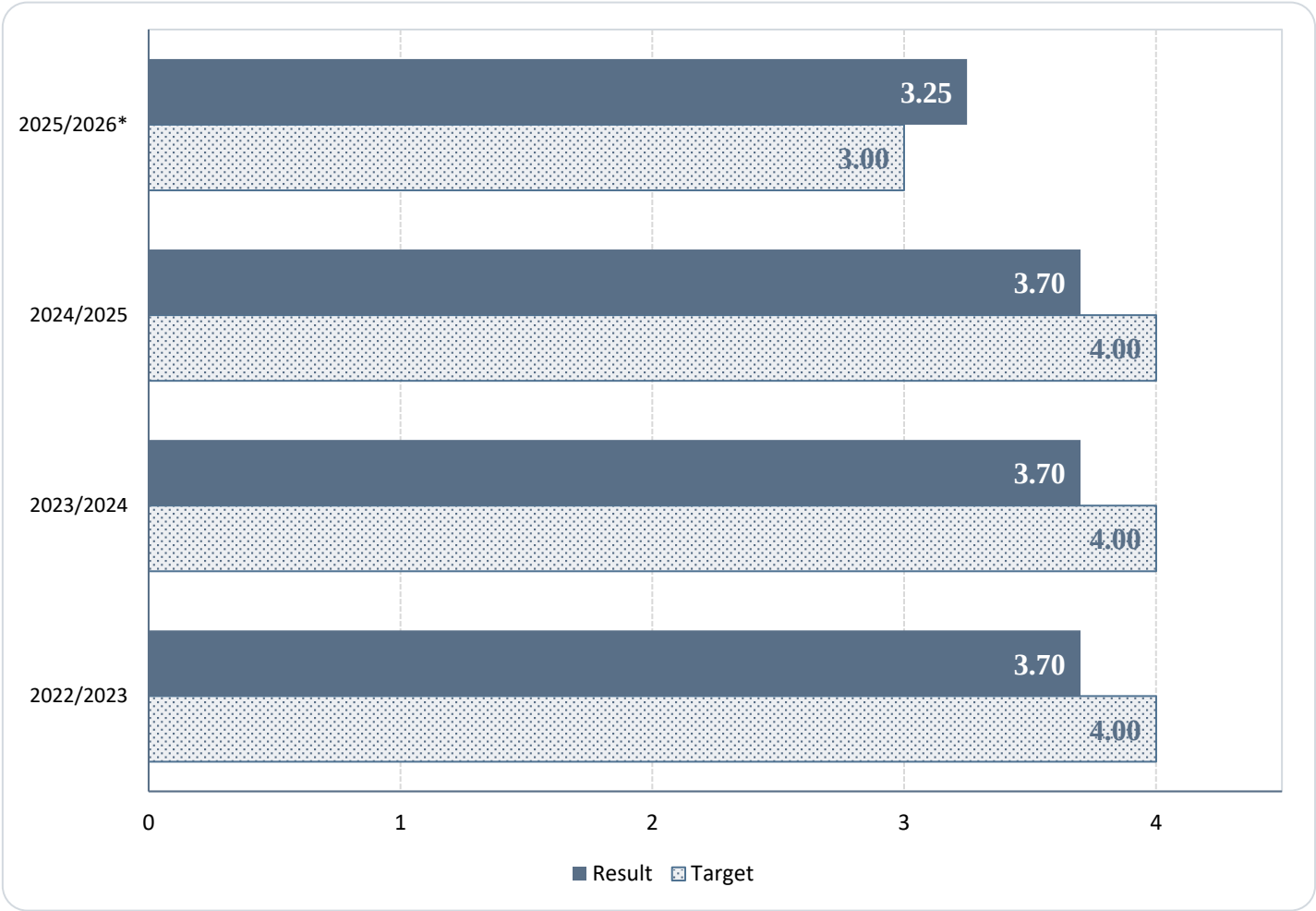
PURPOSE OF THE CHANGES • Reduce the survey burden on students, encourage greater participation and obtain more representative results.

3	Interpretation of results:	The result for the 2025/2026 academic year is not fully comparable with the results of previous periods. It should be assessed against the target set for the respective scale, taking into account the changes to the question wording and the rating scale. In future, the unified methodology will enable consistent evaluation of trends in the results.
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Results are assessed against the target set for the respective rating scale.



Academic year	Result	Target	Target achieved	Rating scale
2025/2026*	3.25	3.00	Yes	4-point scale
2024/2025	3.70	4.00	No	5-point scale
2023/2024	3.70	4.00	No	5-point scale
2022/2023	3.70	4.00	No	5-point scale

**2025/2026 is not fully comparable with previous periods because the question wording and rating scale changed.*

Rating scale reference	
4-point scale	1 – Strongly disagree 2 – Somewhat disagree 3 – Rather agree 4 – Strongly agree
5-point scale	1 – Strongly disagree 2 – Disagree 3 – Neither agree nor disagree 4 – Agree 5 – Strongly agree