

Study field "Management, Administration and Management of Real Property"

Study programme
"International Business"
Self-assessment report (annual)
for the 2025/2026 academic year

Programme director

Name Surname

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1. Characteristic indicators of the study programme

- 1.1. List of changes in the parameters of the study programme and analysis of the impact of the changes

Lists the changes made during the reporting period and describes the impact of the changes.

If no changes have been made, refer to the accreditation parameters – no changes have been made.

- 1.2. Activities of the study programme committee during the reporting period

Information on the activities of the study programme council and its members, a summary of meetings and issues discussed, progress in implementing decisions taken

- 1.3. Statistical data on students enrolled in the study programme, dynamics of the number of students, number of specialists trained, analysis of dropout rates, analysis and assessment of factors influencing changes in numbers

The following is placed in the folder "Informācija PROGRAMMU DIREKTORIEM" on drive N (N:\KVS\):

- Statistical data on the number of students in each study programme (prepared by the Finance Director);*
- Survey summaries for each study programme (prepared by the Quality Department);*
- Monitoring (progress/dropout) results (prepared by the Quality Department).*

When analysing the impact of changes, separate different forms of study, types, languages – which forms were advertised during admission, which are open, which are closed, etc.

- 1.4. Target audience of the study programme and its compliance with existing forms of study (based on admission result trends), analysis of graduate employment

2. Study content and implementation

- 2.1. List of changes to the content of the study programme and analysis of the impact of the changes

If changes have been made during the academic year. If no changes have been made, refer to the accreditation parameters – no changes have been made.

- 2.2. Innovations introduced during the reporting period in the implementation of the study programme, including methods of implementing courses/modules and methods used to assess student achievement, indicating how they contribute to the achievement of study course results and study programme objectives

List of innovations introduced and assessment or forecasts of their impact on the achievement of study course results and study programme objectives.

For study programmes accredited by EFMD, include data analysis on how many students have passed exams on the first, second, etc. attempt, collecting data in accordance with the EFMD data structure.

- 2.3. Changes in admission requirements, as well as the number of cases of formal and informal education recognition during the reporting period.

- 2.4. Changes in the provision of internships, the organisation of internship work (if the study programme includes an internship).

Description of changes in internships, evaluation of internship providers, summary of companies, information on how many students secured internships themselves and how many students used the support provided by the higher education institution.

- 2.5. List of students' final thesis topics, their relevance to the industry, including the labour market. Evaluation of the final thesis development process.

The assessment of the final thesis development process should include information derived from:

- Recommendations of the State Examination Commission for improving the process;*
- Starting in the 2025–2026 academic year, the evaluation of the final project development process will be conducted as part of the program's final survey. All survey results available for the 2025–2026 academic year will be posted on Drive N (N:\KVS\ Informacija PROGRAMMU DIREKTORIEM \2025-2026. Study year surveys \ [relevant programme]) after they have been compiled.*

- 2.6. Experience with cases of plagiarism detected in the study programme

If there are such cases, describe in which study courses they were detected, how they were detected and what the solution was.

2.7. Incoming and outgoing mobility of students and lecturers within the study programme (during the reporting period and dynamics compared to the previous year)

It is recommended to provide the data as follows:

	2024/2025	2025/2026	Changes compared to 2024/2025
Study mobility (outgoing)	[number]	[number]	[+/- number]
Study mobility (incoming)	[number]	[number]	[+/- number]
Internship mobility	[number]	[number]	[+/- number]
Staff mobility	[number]	[number]	[+/- number]
Teaching mobility (outgoing)	[number]	[number]	[+/- number]
Teaching mobility (outgoing)	[number]	[number]	[+/- number]
TOTAL	[number]	[number]	[+/- number]

2.8. Audit, monitoring and survey assessments and analysis of their results in the context of the programme (during the reporting period)

Provide examples of specific activities within the study programme that have been carried out based on the results of surveys (including surveys conducted in the previous period) or student feedback.

2.8.1. Analysis of the results of the annual student survey

Provide examples of specific actions taken within the study programme based on the survey (including the survey conducted in the previous period) or student feedback.

All survey results available for the 2025/2026 academic year will be posted on the N drive (N:\KVS\informacija PROGRAMMU DIREKTORIEM \2025-2026 Academic Year Surveys \ [relevant programme]) after they have been compiled.

2.8.2. Study programme evaluation

Provide examples of specific actions taken within the study programme based on the survey (including the survey conducted in the previous period) or student feedback.

All survey results available for the 2025/2026 academic year will be posted on the N drive (N:\KVS\informacija PROGRAMMU DIREKTORIEM \2025-2026 Academic Year Surveys \ [relevant programme]) after they have been compiled.

3. Study programme resources and provision

- 3.1. Assess the adequacy of resources and provision (study base, scientific base (if applicable), information base (including libraries), material and technical base) in relation to the conditions for the implementation of the study programme and the achievement of study results

Changes made during the academic year and applicable to the programme (if none, then indicate – no changes).

Information should also be provided here on what new information and communication technology solutions have been introduced in the study process. Also, the number of newly created study courses on the MOODLE website. If the study programme is implemented through distance learning, the tools specifically adapted to this form of study should also be indicated.

- 3.2. List future needs for improving study programme resources and supplementing provision

Indicate what additions are needed, dividing them into at least the following categories:

- *Library resources*
- *Technical equipment*
- *Auditoriums*
- *Computer classrooms and laboratories*
- *Information and communication technology solutions*

- 3.3. Assessment of the competitiveness of tuition fees and proposals for changes

Compare with competing study programmes

4. Teaching staff

- 4.1. Analysis of changes in the composition of teaching staff involved in the implementation of the study programme and assessment of the impact of these changes on the quality of studies, as well as assessment of the compliance of qualifications with the conditions for the implementation of the study programme and the requirements of regulatory enactments

In accordance with the requirements of Article 55 of [the Higher Education Act](#), [the Regulations on State Academic Education Standards](#), [the Regulations on State Professional Higher Education Standards](#), etc.

Provide an assessment of the qualifications, scientific work competence and digital skills competence of the teaching staff involved in the implementation of the programme (indicating what competence is lacking and whether it is possible to acquire it by training existing staff).

- 4.2. Analysis of student course (including teaching staff) evaluation

See the results of the study course (including teaching staff) evaluation questionnaire on disk N (N:\KVS\ informacija PROGRAMMU DIREKTORIEM \2025-2026 Study year surveys \ [relevant programme]).

Provide examples of specific activities within the study programme that have been carried out based on the survey (including the survey conducted in the previous period) or the results of student feedback.

5. Essential information about the study programme

5.1. Progress in implementing the recommendations made by the study programme accreditation experts

Each study programme had short-term and long-term recommendations, what is the current status, what has been done, what is in progress, etc.

For study programmes accredited by EFMD, also include an analysis of the implementation of the recommendations indicated in the EFMD accreditation reports.

5.2. Strengths and weaknesses of the study programme

5.3. Study programme development plan for the next period

Vision for the development of the study programme and planned activities for the next period

5.4. Various

Various information about the programme, student achievements, opportunities to promote the programme and its students. Training, competitions, case studies, awards, excursions, contests, etc.

6. Appendices

At the discretion of the programme director