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Professional Development Projects and Programmes in Adult Education Implemented by the University (from 2023)

	Project number	Title	Links	Project type	Project client or supervising authority	Partner	Target audience (client)	Basis for concluding the contract	Results/objective	Implementation period from...	Implementation period until...	Project implementation status
1.	I012	"Implementation of the Moodle e-learning environment, creation of an interactive learning environment for training programmes and its integration into the Moodle system at the Prison Service"		Provision of IT services through the development of an online learning platform.	Prison Service		Latvian Prison Service educational staff, learners	Procurement	A learning platform with e-courses has been implemented for the training of Prison Service staff.	2023	2023	Completed
2.	I018	Project "Development of the Public's Digital Skills" Component 2 "Digital Transformation" of the European Union's Recovery and Resilience Facility, 2.3. reform and investment priority "Digital Skills", investment measure 2.3.2.1.i. "Digital Skills for Citizens, including Young People", project "Development of Digital Skills in Society", VARAM	https://www.varam.gov.lv/hv/projekts/arveselosanas-fonda-projekts-ar-23210123icfla001-sabiedribas-digitalo-prasmju-atistiba	Digital skills development courses	Ministry of Environmental Protection and Regional Development (VARAM)	SIA Ex Novo	Residents of Latvia; Latvian city councils and local authorities	Procurement European Union Recovery Fund project	Project for the development of digital skills in society. To ensure the development of digital skills in society by training mentors capable of supporting residents in acquiring digital skills, thereby promoting digital inclusion, the use of e-services and the digital transformation of society. - 192 mentors trained to work on public education across all regions of Latvia - 16,663 residents completed a digital skills course, either in person or remotely	2024	2026	Completed
3.	I017	"Effective project management – from theory to practice"	https://www.olimpiade.lv/zinas/aksts/latvijas-olimpiska-komiteja-aicina-pietekties-machu-kursam-efektiva-projektu-vadiba	Project management and communication	Latvian Olympic Committee (LOK)		Representatives of sports federations – high-performance sports administrators, representatives of the Latvian Paralympic Committee and members of the LOK Athletes' Commission	Procurement	19 LOK staff members were trained as part of the aforementioned course 'Effective Project Management – From Theory to Practice'	2024	2024	completed
4.	I013	Police_effective leader		Course development and delivery	State Police College		State Police officers		Development of the course content for the 'Effective Leader' training course, delivery of the training 29 police officers completed the course	2023	2024	completed
5.	I025	Customer service: from the basics to leadership		Professionalisation of public administration and strengthening of administrative capacity	National School of Public Administration		State and local government customer service managers and staff	European Union Recovery Fund project	The aim of the programme is to develop the competencies of customer service managers and staff in order to strengthen the culture of customer service in public administration A total of 326 staff members from public administration institutions completed the various modules of the course.		2025	completed
6.	I003	"Go Digital" project, VARAM	https://machbasdaridigitali.lv/	training	Ministry of Environmental Protection and Regional Development (VARAM)	SIA MixD	Residents	Procurement	Development of the public's digital skills Training for digital agents, 2,000 digital agents trained.	2021	2023	completed
7.	I026	Organisation and implementation of non-formal education programmes as part of the project 'Development of the public's digital skills' in the municipalities of Sigulda, Tukums and Mārupe		training	Ministry of Environmental Protection and Regional Development (VARAM)		Residents	Procurement	Face-to-face training in digital skills for residents in the municipalities of Tukums, Sigulda and Mārupe. Number of residents trained in Tukums Municipality: 488 In Mārupe Municipality: 294 In Sigulda Municipality: 498	2026	2026	completed
8.	I023	EU AF Project No. 2.3.2.2.1.0/1/23/I/VARAM/001 "Digital Academy for Public Administration" Development of the "Data and Tools" training course and delivery of training		training	National School of Public Administration		State and local authority customer service managers and staff	Procurement	"Data and Tools" training programme MS WORD MS EXCEL Python programming Canvas Development of training courses and delivery of training. 217 staff from state institutions were trained.	2025	2025	completed
9.	P090	Strengthening workforce potential in the renewable energy sector – REnForce GA-101183074	https://renforce.net/	ERASMUS-EDU-2024-CB-V	European Education and Culture Executive Agency (EACEA)	1. RISEBA 2. ZALO AND SMART TECHNOLOGIES CLUSTER 3. SKODA AUTO VYSOKA ŠKOLA OPS 4. Institut de haute formation aux politiques communautaires 5. ARMENIAN STATE UNIVERSITY OF ECONOMICS 6.NATIONAL POLYTECHNIC UNIVERSITY OF ARMENIA FOUNDATION 7. GYUMRI CRAFTSMAN SCHOOL No.4 8. Patrick Devedjian Tavoush Regional College Foundation 9. ARPISOLAR LLC 10. REPUBLICAN UNION OF EMPLOYERS OF ARMENIA	Armenian educational institutions	Erasmus project	The REnForce project aims to improve Armenia's vocational education and training (VET) system, with a particular focus on the renewable energy sector. The project aims to strengthen VET institutions across Armenia, including in the regions and in Yerevan, by improving the skills and knowledge of their staff. In addition, there are plans to modernise existing education programmes so that they better meet the sector's needs, thereby reducing the skills gap in the labour market and promoting work-based learning. The project also aims to foster cooperation between labour market stakeholders and VET institutions. This will be achieved by establishing an Association of Solar Energy and VET Institutions, as well as a dedicated training and resource centre. Expected outcome upon completion of the project: • the teaching and administrative staff (140 employees) at four Armenian VET institutions will be well-trained and equipped with the necessary knowledge and skills; •two educational programmes will be revised/introduced in the four VET institutions, incorporating a work-based learning approach; • more than 40 students will commence their studies on the updated programmes; •an association and a training centre have been established to ensure the project's impact and sustainability. In total, the project envisages the involvement of more than 250 direct and more than 300 indirect beneficiaries.	2025	2027	Project page

10.	P078	Erasmus+ CBHE “Strengthening the Quality of Online Education in HEIs in Moldova and Armenia” – MEDIA 101082889, ERASMUS-EDU-2022-CBHE-STRAND-3	https://mediaera.online	ERASMUS-EDU-2022-CBHE-STRAND-3 Course development, training	European Education and Culture Executive Agency (EACEA)	1. RISEBA University of Business, Arts and Technology, Latvia 2. Moldova State University (MSU); 3. Technical University of Moldova (TUM) 4. Alecu Russo State University of Balti (USARB) 5. Brusov State University (BSU) 6. Vanadzor State University named after H. Tumanyan (VSU) 7. National Polytechnic University of Armenia (NPUA) 8. Association for Creative Innovation and Sustainable Development (NGO Creativity) 9. Public Association for the Support of Innovation and Sustainable Development ‘Impuls’ (NGO Impuls) 10. Ministry of Education,	Educational institutions in Armenia and Moldova	Erasmus project	The aim of the MEDIA project is to strengthen the quality of online education at higher education institutions in Moldova and Armenia by establishing a legal and institutional framework that supports modern, high-quality digital education tailored to the needs of the labour market. The project promotes the digital transformation of higher education by developing common standards for synchronous and asynchronous learning, strengthening the capacity of teaching staff in online teaching and learning, introducing interdisciplinary digital media study programmes and developing digital infrastructure by establishing inter-university MEDIA centres. The project’s activities include the development of an online education platform, an in-depth analysis of digital potential and existing practices, the development of institutional and national quality standards, as well as training for teaching staff on learning analytics and digital media. By developing skills, promoting examples of good practice and adapting digital education to the needs of the labour market, MEDIA promotes access to education, flexibility and the employability of graduates in Moldova and Armenia. The project also places particular emphasis on cooperation with European Union partners to ensure the sustainability of the project’s results and a wider impact across the region. A multidisciplinary non-formal education programme in the field of digital media and its methodology have been developed; these were initially prepared by the EU partners and subsequently adapted by six partner higher education institutions in Moldova and Armenia. Pre-recorded videos and other teaching materials have been produced for the implementation of the programme. Online Train-the-Trainers courses have been delivered for teaching staff, as well as three blended-learning training cycles for students. The programme has been validated and prepared for sustainable implementation at partner universities.	2023	2027	In conclusion
11.	P079	Erasmus+ Virtual Exchanges in Higher Education and Youth “Virtual Youth Business Hubs International Network”/ VEHUB4YOU GA-101083856	https://vehub4you.com	ERASMUS-EDU-2021-VIRT-EXCH-NDICI Course development, training	European Education and Culture E	1. RISEBA University of Business, Arts and Technology, Latvia 2. UNIVERSITÄ DEGLI STUDI DI FOGGIA “UNIFG”, Italy; 3. Kyiv National University of Technologies and Design (KNUTD), Ukraine; 4. Institute of Social and Economic Initiatives (ISEI), Ukraine; 5. Mingachevir State University (MSU), Azerbaijan; 6. Kyiv Education, Training and Youth Centre (KETY), Ukraine	Higher education institutions in Ukraine and Azerbaijan	Erasmus project	The aim of the VEHUB4YOU (Virtual Youth Business Hubs International Network) project was to promote the transfer of entrepreneurial knowledge from the European Union to young people in the Eastern Partnership countries (Ukraine and Azerbaijan) using virtual exchange technologies. As part of the project, an international network of virtual youth business hubs was established, providing school pupils and students with access to modern entrepreneurship education, developing entrepreneurial skills, fostering entrepreneurial capacity and improving the quality of virtual learning. Results achieved: The project established the Virtual Youth Business Hubs International Network, bringing together 60 virtual business centres in schools, universities and rural libraries in Ukraine and Azerbaijan. Methodological materials for online entrepreneurship training were developed, and a training programme for business centre managers and facilitators was prepared, taking local needs into account. The project contributed to improving the quality of entrepreneurship education by providing access to the experience and learning resources of European partners. As a result, participants improved their knowledge of business planning, product marketing and setting up their own businesses, whilst partner institutions enhanced their training programmes by integrating virtual learning approaches. Quantitative indicators achieved 60 virtual youth business centres were established. 2,500 young people from Ukraine and Azerbaijan took part in the project’s activities. 250 business centre managers and facilitators were trained. A further 220 participants from other countries around the world (the Southern Neighbourhood and Sub-Saharan Africa) were also involved in the project’s activities.	2022	2025	Completed
12.	P077	“DIGITEKA – Digitalisation initiatives for student engagement and the improvement of the quality of studies at the University of Latvia and partner higher education institutions” Contract 8.2.3.0/22/A/006	https://riseba.lv/projekti/digiteka/#projekta-digitalizacijas-iniciativas-studijos-iesalstel-un-studiju-kvalitates-pilniveidei-latvijas-universitate-un-projekta-sadarbibas-partnersaugestiskolas-nr-8-2-3-0-22-a-006		CPLA	University of Latvia, Latvian University of Biosciences and Technology, Vidzeme University of Applied Sciences, SIA “RISEBA University of Business, Arts and Technology”, A/S “Transport and Communications Institute”, SIA “Tilde”, SIA “Baltic Computer Academy”, SIA “Computer Science Centre”.	Students	The project is co-financed by REACT-EU funding to mitigate the consequences of the pandemic crisis.	Project objective: To strengthen the digital capacity of Latvia’s leading higher education institutions by implementing unified, shared digitalisation initiatives across five Latvian higher education institutions to improve the quality of studies, including student engagement, by drawing on the experience of universities worldwide and the global and Latvian ICT sectors from three of Latvia’s leading information and communication technology companies, which have over 20 years’ experience in developing digital competences, thereby raising students’ digital skills to a higher level, aligning them with the needs and requirements of the future labour market, and transforming the learning environment, thereby indirectly enhancing the competitiveness of higher education institutions in the international arena. Project outcome: Digitalisation initiatives have been implemented at five higher education institutions in Latvia, involving the collaborative improvement of existing and the development of new study modules/topics, as well as the enhancement and modernisation of the learning environment and the quality of education at these institutions.	2022	2023	Completed
13.	P085	Fostering Opportunities, Resources, and Capabilities in AI for Effective Management of Higher Education Institutions. FORCE AI	https://force-ai.eu/		EU	FACHHOCHSCHULE DES MITTELSTANDES (FHM) GMBH – UNIVERSITY OF APPLIED SCIENCES ANADOLU UNIVERSITY TWENTE RISEBA	Students	Erasmus project	The project aims to support higher education institutions so that they can overcome the challenges posed by artificial intelligence (AI) and improve their digital readiness, resilience and capabilities. Specific objectives include: • To raise awareness amongst higher education institutions of the potential and needs for AI integration; • To enhance the capacity of higher education institutions by training AI leaders; • Developing a professional profile and micro-accreditation for ‘AI Lead in Higher Education’; • Promoting informal learning opportunities in AI leadership within higher education institutions, using an Open Educational Resources (OER) database. The project will begin with an international survey to explore the views and needs of stakeholders in higher education institutions regarding the integration of MI. The survey results will be used to develop a professional profile for the ‘AI Manager in Higher Education’ (AIM4HE), as well as a corresponding micro-accreditation that will be valid for the participating higher education institutions. Digital learning materials will be developed for the online AIM4HE training course; these will be tested with approximately 100 participants, who will be trained as MI managers in higher education, and will be made freely available. The series of outputs includes: 1. A survey report on the integration of MI in higher education institutions; 2. An international professional profile: ‘MI Lead for Higher Education Institutions’; 3. The international micro-accreditation AIM4HE and the corresponding training programme; 4. The AIM4HE online self-study course, which has been piloted with approximately 40 individuals trained as MI leaders in higher education; 5. One evaluation report on the implementation of the AIM4HE course; 6. Four institutional micro-accreditation courses under AIM4HE; 7. An OER database for informal learners, linked to AIM4HE content.	2024	2027	In conclusion

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Support Provided by the University to Latvian Teachers

RISEBA University of Business, Arts and Technology has, since 2021, implemented several professional development initiatives for Latvian teachers, focusing on the development of digital skills, the introduction of modern pedagogical approaches, the use of artificial intelligence in education, cyberpsychology and the promotion of pupil engagement.

The courses were organised both in collaboration with state institutions and as free support initiatives by the university. In total, more than 2,500 teachers, education professionals and local authority specialists from various regions of Latvia took part in the programmes.

Key areas:

learning to use digital tools and remote learning opportunities;

strengthening teachers' digital competences;

the use of artificial intelligence in education and career guidance;

the development of psychological and pedagogical methods;

reducing the risk of early school leaving;

Year	Programme / project	Collaboration partners	Target audience	Key topics	Scope	Participants
2021	“Digital Support for Latvian Teachers” (free courses)	A RISEBA initiative	Latvian teachers	Digital teaching, motivational psychology, MS Teams, Zoom, Miro, remote working	2 programmes, 8 academic hours each	750
2021	Implementation of “Digital Support for Latvian Teachers”	A RISEBA initiative	Latvian teachers	Digital tools and online collaboration	10 sessions per programme	Programme 1 – 382;
						Programme 2 – 468
2022–2023	Project “Supportive Learning Environment – A Resource for Education”	In collaboration with the Ministry of Education and Science	Teachers, social workers, youth workers	Support for reducing early school leaving (PuMPuRS), work with at-risk groups	12 academic hours	300
					(2 days)	
2022–2023	Professional development programme	In collaboration with IKVD	Teachers in general and vocational education	Social workers' work with families and learners at high risk of early school leaving	12 academic hours	300
2023	“The Digital Self – Challenges and Opportunities for Latvian Teachers” (free of charge)	A RISEBA initiative	Latvian teachers	Digital identity, visual communication, Canva, virtual reality, generational differences, gamification in education	Professional development courses	320
2024	“Support for Latvian teachers” (free of charge)	A RISEBA initiative	Secondary school headteachers, careers advisers	Cyberpsychology, AI in education, critical thinking, career guidance using AI tools	8 academic hours	200
2024	“Cyberpsychology and Artificial Intelligence in Career Development”	A RISEBA initiative	Education managers and counsellors	AI trends, AI tools, digital generation thinking, online safety	8 academic hours	200

Summary of Study Modules Completed as an Listener (2023–2026)

Year	Course title/ Course title	Course lecturer/ course lecturer	Number of listeners/ Number of listeners/
2023	Theoretical Aspects of Economics	Aleksandrs Fedotovs, Dr.oec., doc.	7
2023	Fundamentals of Public Relations	I. Lejiņa	14
2023	Intellectual property and the legal framework for the production of public events	Jānis Rušenieks	8
2023	History of Latvian Culture	Ilze Briška	8
2023	Coaching, Mentoring and Supervision	Andra Grasmāne	1
2023	Event Production	Valdis Pavlovskis, MA in Art	5
2023	Event direction	Kārlis Anitens, M.Oec., M.Art.	5
2023	Event Scriptwriting	Aleksandrs Mirlins, MSc (Soc.)	5
2023	Event hosting	Kārlis Anitens, M.Oec., M.Art.	5
2023	Event visual design	Laura Čaupale, M.A.	5
2023	Public speaking techniques	Jūlijs Muraškovskis, MSc (Chemistry)	5
2023	Stage management	Kārlis Anitens, M.Oec., M.Art.	5
2024	Sustainable design and environmental ecology	Māriete Sprudzāne, MArch.	1
2024	Civil Protection	V. Dombrovskis, MSc in Psychology	4
2025	Theoretical Aspects of Economics	Aleksandrs Fedotovs, Dr.oec., doc.	2
2025	Civil Protection	V. Dombrovskis, MSc in Psychology	28
2025	Interior Design	Eva Staņeviča	1
2025	Architectural Theory and Criticism I	D. Šmits	1
2025	Civil and Environmental Protection	V. Dombrovskis, MSc in Psychology	2
2026	Social Psychology	Solveiga Blumberga, Dr Psych., Senior Lecturer	1
2026	Theoretical Aspects of Economics	Maksims Grinčuks	12
			125