 APSTIPRINĀTS

Metodiskajā padomē 18.04.2023.

Protokola Nr. 23/1.1-20/1

**NODARBĪBAS HOSPITĀCIJA**

|  |  |
| --- | --- |
| **Nodarbības docētājs (vārds, uzvārds)** |  |
| **Studiju programma** |  |
| **Studiju kurss** |  |
| **Nodarbības tēma** |  |
| **Datums, laiks** |  |
| **Nodarbības norises vieta** |  |
| **Studentu skaits nodarbībā** |  |
| **Nodarbības sākuma un beigu laika ievērošana** |  |

*Atzīmējiet, jūsuprāt, atbilstošo kritērija novērtējumu no 1 – 4 (kur 1 ir zemākais novērtējums un 4 augstākais novērtējums, NA - nav attiecināms(nav izmantots nodarbībā)), papildinot ar komentāriem un ieteikumiem.*

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| **Novērtēšanas kritērijs** | **Kopējais kritērija novērtējums** | | | | | | | | | | | | | | | | | | | **Atzīmējiet nodarbībā izmantoto:** | | | | | | | | | | | | | | | | | | | | | | | |
| 1. **Izmantotās studiju metodes** | **1** | **2** | **3** | | | | | | | **4** | | | | **NA** | | | | | | lekcija | | |  | | | darbs grupās | | | | | | |  | *cits (norādīt):* | | | | | | | | | |
|  |  |  | | | | | | |  | | | |  | | | | | | seminārs | | |  | | | gadījumu analīze | | | | | | |  |
| *Komentāri/ieteikumi:* | | | | | | | | | | | | | | | | | | | diskusija | | |  | | | pārbaudes darbs | | | | | | |  |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **2. Nodarbības metodiskais nodrošinājums** | **1** | **2** | **3** | | | | | | **4** | | | | **NA** | | | | | | | prezentācija  (PP, Canva u.c.) | | | |  | | video materiāls | | | | | | |  | *cits (norādīt):* | | | | | | | | | |
|  |  |  | | | | | |  | | | |  | | | | | | | vizuālie piemēri (attēli u.c.) | | | |  | |  | | | | | | |  |
| *Komentāri/ieteikumi:* | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. **Mācību vielas izklāsts** | **1** | **2** | **3** | | | | | **4** | | | **NA** | | | | | | | | strukturēts izklāsts | | | |  | | skaidrojums | | | | | | |  | | | galvenā uzsvēršana | | | | | | |  | |
|  |  |  | | | | |  | | |  | | | | | | | | precizitāte | | | |  | | uztveramība (subj.) | | | | | | |  | | | *cits (norādīt):* | | | | | | | | |
| *Komentāri/ieteikumi:* | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. **Teorijas sasaistīšana ar praksi** | **1** | **2** | **3** | | | | **4** | | | | **NA** | | | | | | | docētāja praktiskie piemēri | | | |  | | | gadījuma analīze (*case study*) vai citi piemēri, kas balstīti uz zinātniskiem vai metodiskiem avotiem | | | | | | | | | | | | | | |  | | |
|  |  |  | | | |  | | | |  | | | | | | | studentu praktiskie piemēri | | | |  | | | *cits (norādīt):* | | | | | |  | | | | | | | | | | | |
| *Komentāri/ieteikumi:* | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. **Nodarbībā izmantotie zināšanu pārbaudes un nostiprināšanas veidi** | **1** | **2** | **3** | | | **4** | | | | | **NA** | | | | | | jautājumi | | | |  | | | testi | | | | |  | *pārbaudes darbi* | | | | | | | | | | |  | |
|  |  |  | | |  | | | | |  | | | | | | diskusija | | | |  | | | *cits (norādīt):* | | | | | | | | | | | | | | | | | | |
| *Komentāri/ieteikumi:* | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. **Studējošo aktivitātes rosināšana** | **1** | **2** | **3** | | | **4** | | | | | **NA** | | | | | aktīva iesaistīšana nodarbības uzdevumu veikšanā | | | | | | | | | | | |  | sadarbības veicināšana | | | | | | |  | *cits (norādīt):* | | | | | | |
|  |  |  | | |  | | | | |  | | | | | studējošo rosināšana mācīties | | | | | | | | | | | |  | analīzes veicināšana | | | | | | |  |
| *Komentāri/ieteikumi:* | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. **Studējošo aktivitātes vērtējums** | **1** | **2** | **3** | | **4** | | | | | | | **NA** | | | | pasīvā līdzdalība (klausās, pieraksta) | | | | | | | | | | | | | | | | | | | | | |  | | | | | |
|  |  |  | |  | | | | | | |  | | | | aktīvā līdzdalība (komentē, uzdod jautājumus, diskutē) | | | | | | | | | | | | | | | | | | | | | |  | | | | | |
| *Komentāri/ieteikumi:* | | | | | | | | | | | | | | | *cits (norādīt):* | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 1. **Nodarbības atbilstība studiju programmas līmenim** | **1** | **2** | **3** | **4** | | | | | | | **NA** | | | | Sniedziet savu subjektīvo viedokli par nodarbības līmeņa atbilstību bakalaura/maģistra programmas līmenim: | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  |  |  |  | | | | | | |  | | | |
| 1. **Atsauces uz informācijas avotiem** | **1** | **2** | **3** | **4** | | | | | | | **NA** | | | | zinātniskie raksti | | | | | | | | | | |  | projekta materiāli | | | | | | | | | | | |  | | | | |
|  |  |  |  | | | | | | |  | | | | grāmatas | | | | | | | | | | |  | *cits (norādīt):* | | | | | | | | | | | | | | | | |
| 1. **Zinātniskā novitāte** | **1** | **2** | **3** | **4** | | | | | | | **NA** | | | | Vai nodarbības laikā ir atsauces uz jaunākajiem zinātniskās pētniecības rezultātiem? | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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**Hospitētajā kopējie komentāri, ieteikumi un rekomendācijas: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Hospitētā docētāja komentāri: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Hospitētājs (vārds, uzvārds) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Docētājs (vārds, uzvārds) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Paraksts\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Docētāja paraksts

Datums Datums \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_